

East Bay Stonewall Democratic Club Endorsement Questionnaire

Thank you for your interest in obtaining an endorsement from the East Bay Stonewall Democratic Club.

Per the Club's bylaws, to be eligible for endorsement, a candidate must be a registered Democrat. All candidates must also complete this candidate questionnaire to be considered for an endorsement. Endorsements are decided by the general membership, and candidates must receive at least 60% of votes cast to be endorsed.

The deadline for questionnaires is posted on the East Bay Stonewall website (<http://eastbaystonewalldemocrats.org/Elections>). Any candidate submitting a questionnaire that is received after the deadline will not appear on the endorsement ballot. To ensure a fair process, no grace period will be granted.

Please return your completed questionnaire via Google forms by clicking submit at the bottom of this form. All form submissions are final. If you have questions, please contact Joe Greaves, EBSDC PAC chair via email at jsphgreaves@gmail.com.

Email *

jackiecalperlforschoolboard@gmail.com

Name (First Last) *

Jackie Perl

Are you a registered Democrat *

Yes

No

Office you are seeking? (e.g. City Council, School Board, Supervisor, etc) *

Board of Trustees

Jurisdiction *

San Leandro Unified School District

District *

Area 2

Are you an East Bay Stonewall Democratic Club member in good standing? If you are unsure, email eastbaystonewalldems@gmail.com. *

Yes

No

I self-identify as: (check all boxes that apply; note these identifiers will be used publicly during our endorsement process.) *

Gay

Lesbian

Transgender

Gender non-conforming

Bisexual

Queer

Straight

Other:

How have you participated in East Bay Stonewall Democratic Club activities, and/or supported the Club other ways? What other LGBTQ+ organizations are you affiliated with and in what capacity? What other Democratic clubs are you affiliated with? *

I am a member for the San Leandro Democratic Club

Using specific examples, please identify the causes you have advocated for and the ways you have helped advance LGBTQ+ rights or otherwise helped foster a community of inclusivity for LGBTQ+ individuals and families. *

I have supported candidates who work to promote the rights of the LGBTQ+ community, in ways that include promoting on social media, donating to campaigns, and canvassing on their behalf. I also support civil rights groups like the ACLU, and the Democratic party, who work to advance a broad range of Democratic values, including LGBTQ+ rights. I have also served as District Director to Assemblymember Mia Bonta who recently worked with Senator Scott Wiener to co-author legislation to protect trans youth and families seeking gender affirming care in CA.

Have you previously supported LGBTQ+ candidates for office? If yes, did that include financial support? *

Yes, I have voted to support local and state LGBTQ+ candidates. I don't recall making financial contributions to those specific campaigns.

Which LGBTQ+ organizations and elected officials have formally endorsed you for this race? *

Not elected, but appointed: Jose Antonio Vargas, CSU Trustee; I am also still gathering endorsements so can provide an update at a later date.

Please describe a policy/goal that is part of your formal platform that benefits the LGTBQ+ community? *

One of my priorities is providing rigorous, relevant, differentiated learning experiences for all students, and my values include diversity, equity and inclusivity, as well as ongoing professional learning for all school staff, not just classroom teachers. In addition to content area instruction, this means updating curriculum and pedagogy to reflect the diversity of our student body, and our families. This means making shifts in lexicon and curriculum to reflect and celebrate the lived experiences of our students. Our textbooks and curricular materials should reflect the spectrum of gender identities that are held by our students, and curriculum should address the different ways students can be targeted based on their gender expressions and relationship status. In the same way that anti-racist practices must address, head-on, historic and systemic oppression, we must also address explicitly the oppression that harms the LGBTQ+ community because of intolerance and hate.

What makes you uniquely qualified for the office and how are you different or unique from the other candidates in your race? *

I am the only candidate in the Area 2 race that is a parent to a current SLUSD student, the only candidate that has delivered bilingual instruction as a bilingual classroom teacher, the only candidate that has led a school-site as Principal and sole administrator (no vice-principal), and the only candidate that has helped author legislation that impacts schools directly (AB1912). I also believe that I am the only candidate with the experience of navigating public schools as a first-generation American and first-generation college graduate. I am also the only candidate that has had a full-time teaching assignment in East Bay district-run public schools.

Which LGBTQ+ organizations and elected officials have formally endorsed you for this race? *

please see prior submission

Please describe a policy/goal that is part of your formal platform that benefits the LGTBQ+ community? *

please see prior submission

What makes you uniquely qualified for the office and how are you different or unique from the other candidates in your race? *

Response re: distinction from other candidate in prior response; RE unique qualifications: I've navigated public systems myself as a first-generation college graduate and succeeded because of supports I hope to replicate in San Leandro schools, and in spite of certain obstacles that I also hope to address for students like myself who are paving paths for themselves and future generations. I've also taught in and led a public, Spanish bilingual school site, and have worked with district leadership to build cross-sector and cross-governmental partnerships to enhance supports for school sites and for families, including forging school to home partnerships, expanding student health and wellness services, connecting schools to upstream, preventative violence prevention interventions, and helping lead the development of technological innovations to support personalized student support and service plans. Most recently, I've worked as a legislative staffer to Assemblymember Mia Bonta, managing our District team as District Director where I engaged with a myriad of coalitions regularly, seeking to inform current and future legislation, and responding with actual legislative solutions to urgent District related matters, including rent control for floating tenancies and equity audits for school closure decisions.

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